**Intro to Literature Study Guide**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The final exam will be comprehensive (over the entire course). The test will consist of matching, true/false, multiple choice, fill in the blank and essay.***

**Know MLA Style**

-Identify the four parts of the heading in order

-Know font, size, margins, etc.

**Know characters, authors, plot, setting and details of the following stories:**

-Cask of Amontillado

-The Most Dangerous Game

-The Red-Headed League

-The Birds

-The Raven

-Casey at the Bat

-Annabel Lee

-Tell-Tale Heart

-The Scarlet Ibis

**Know the five stages of the writing process**

**Know the five elements of a short story**

**Know and be able to label the five parts of the plot diagram.**

**Know types of characters (Protagonist, Antagonist, Static, Dynamic, Flat, Round)**

**Know the following literary terms:**

-Foreshadowing

-Tone

-Imagery

-Suspense

-Irony

-Conflict

-Theme

-Climax

-Symbol

-Point of View

-Aside

-Soliloquy

-Monologue

-Prologue

-Foil

-Oxymoron

-Allusion

-Tragedy

-Pun

-Comic Relief

**Analyze a poem by identifying and highlighting literary techniques and figurative language** (ex. simile, metaphor, imagery, alliteration, personification, tone, etc.)

**Be able to identify types of poetry:**

-Haiku

-Limerick

-Sonnet

-Ballad

-Narrative

-Free verse

-Parody

**Identify and be able to define the following poetic devices:**

-Metaphor

-Simile

-Personification

-Alliteration

-Assonance

-Consonance

-Onomatopoeia

-Repetition

-Imagery

-Symbol

-Rhyme

-Rhyme Scheme

-Meter

-Couplet

**Identify and proper usage of the following parts of speech:**

-Nouns

-Pronouns

-Verbs

-Adjectives

-Adverbs

-Prepositions

-Conjunctions

-Interjections

**Identify and know functions of the following parts of the sentence:**

-Subject

-Predicate

-Direct Object

-Indirect Object

-Predicative Nominative

-Predicate Adjective

-Adjective Phrase

-Adverb Clause

-Adjective clause

-Adverb clause

-Appositive

-Participle

-Gerund

-Infinitive

**Be able to identify sentence fragments and run-ons**

**Romeo and Juliet**

-Look at study guides from Acts I-V

-Shakespeare background, birth date, death date

-Information from Shakespeare’s Webquest

-Year R&J was written

-Info on Globe Theater

**Know important quotes from Romeo and Juliet and To Kill a Mockingbird**

-Who is speaking, to whom, why it is important

**Vocabulary**

1. Compunction
2. Conundrums
3. Introspective
4. Futile
5. Abide
6. Barricade
7. Discord
8. Gamut
9. Imperative
10. Debacle
11. Dissuade
12. Hiatus
13. Impartial
14. Reiterate
15. Aberration
16. Docile
17. Impasse
18. Jocund
19. Peruse
20. Revere
21. Candor
22. Intrinsic
23. Macrocosm
24. Procure
25. Writhe
26. Exasperate
27. Fray
28. Plod
29. Proscribe
30. Tepid

**Essays**

There will be five essays on the final exam. Essays will be over the following topics:

-Short stories

-To Kill a Mockingbird

-Romeo and Juliet

-Personal Narrative writing

-Poetry Analysis